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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 72 pages. Original publisher: Washington: U. S. G. P. O.: For sale by the Supt. of Docs., U. S. G. P. O., 2005. LC Number: KF26 . L27 2005j OCLC Number: (OCoLC)62285590 Subject: Federal aid to higher education -- United States. Excerpt: . . . 11 American high schools have not been aligned with the requirements of college and todays workplace. Fortunately, many States are beginning to do just that - some working through the American Diploma Project, others on their own. You could help by providing in-centive funding for States willing to give the high school diploma real meaning by aligning their standards, course requirements, and assessments across high school and college. Reauthorization of the Higher Education Act provides Congress with several opportunities to promote better preparation for work, for college, and for life. First, Congress should support State efforts to align the standards for high school exit with those for beginning postsecondary study. With a relatively small investment, Congress could help States to link their K - 12 and higher education data systems, would allow States to significantly advance alignment and articulation activities. What should States have to do to receive these funds Quite simple: K - 12 and higher education systems need to agree on common definitions of the knowledge and skills required to begin postsecondary work. K - 12 systems need to review State standards and course requirements required for a high school diploma and develop a process to bring them into alignment with the skills and knowledge required to begin postsecondary work. K - 12 and higher education together need to agree on common assessments for measuring whether students possess the skills they need, and a curriculum that prepares...



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